

Welcome to the 3rd Grade Curriculum Night: Reading



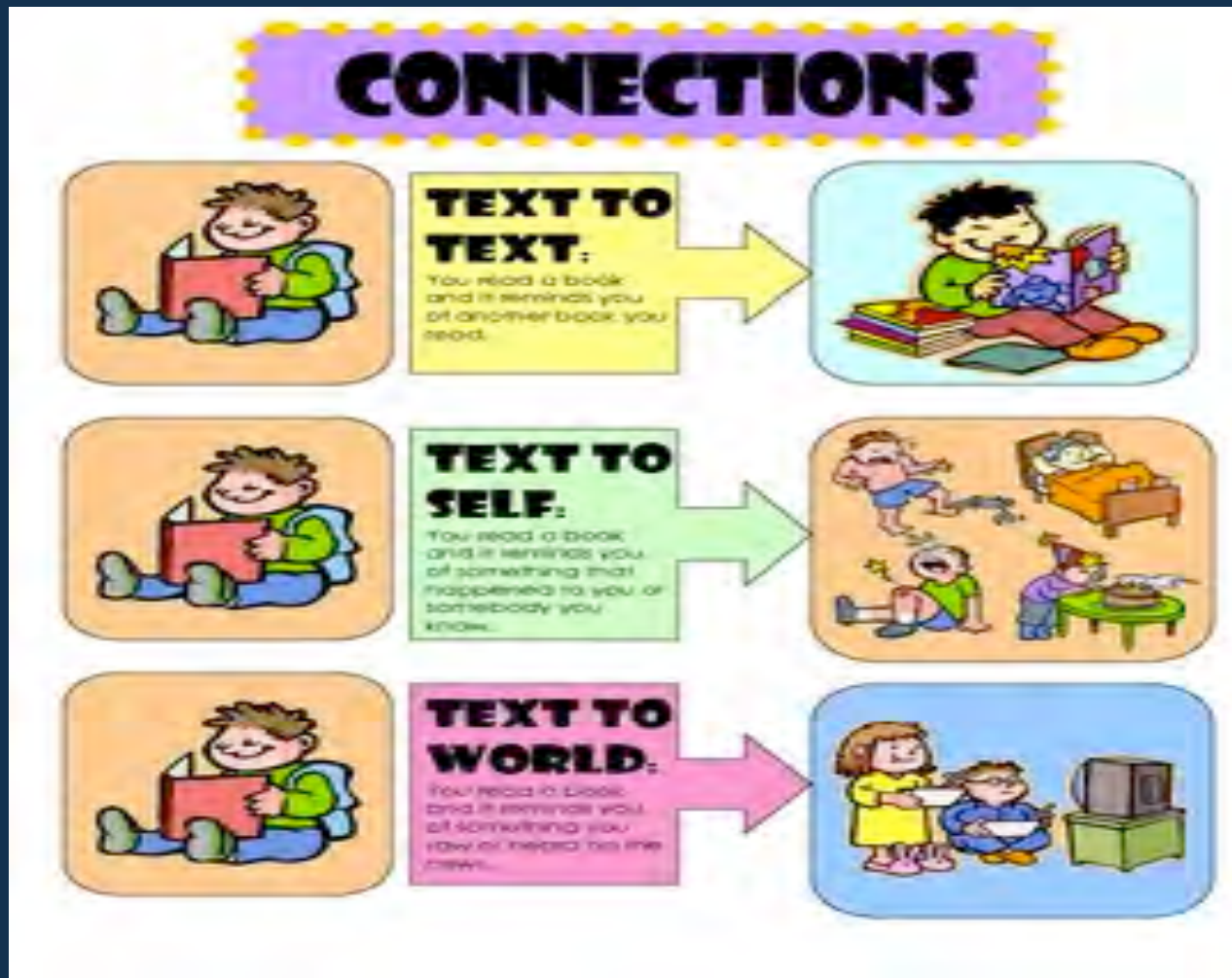
Mrs. Cox and Miss King
2014 - 2015

When You Read You...

- Make Connections
- Make Predictions
- Visualize
- Summarize
- Evaluate
- Ask Questions



Making Connections:



Making Predictions...

Good Readers:

Make and Confirm Predictions



- Think about what might happen next in the story.
- Read to find out if your prediction was right.
- Make new predictions as you read along.

Visualizing...



*Summarizing...

Summarizing

Summarizing is when you tell what's important in your own words.



You can summarize by saying "Somebody-wanted-but-so".

*Evaluate...



Questioning...



Grade 3 Common Core State Standards that relate to Fiction Text:

- **RL.3.1** → Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **RL.3.2** → Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- **RL.3.10** → By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

Grade 3 Common Core State Standards that relate to Non-fiction Text:

- **RI.3.1** → Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- **SL.3.1.c** → Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others
- **RI.3.10** → By the end of the year, read and comprehend informational texts, including history/ social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.



“Questioning” can be used for:

- * Fluency
- * Comprehension
- * Author's Purpose
- * Main Idea and Supporting Details
- * Sequencing
- * Story Elements
- * Context Clues
- * Compare and Contrast
- * Cause and Effect
- * Story Structure
- * Reading for Information
- * Making Inference

- When you think of questioning while reading, what kind of questions do you think of asking?



Questioning:



- In third grade, we want to get to the deeper meaning.
- We look for more than just a basic answer.
- We expect our students to think about the question carefully and look in the text to find support or details for their answer.

Video viewing

- <https://www.youtube.com/watch?v=QaCgcf3ozZo&feature=c4-overview&list=UU5mN2B-2JYc9XiK1qFQjeSg>

What is Close Reading?

- Close reading stresses engaging with a text of sufficient complexity directly and examining its meaning thoroughly, encouraging students to read and reread deliberately. Directing student attention on the text itself empowers students to understand the central ideas and key supporting details.
- It also enables students to reflect on the meanings of individual words and sentences; the order in which sentences unfold; and the development of ideas over the course of the text, which ultimately leads students to arrive at an understanding of the text as a whole.

Text Dependent Questions for Close Reading:

- The Common Core State Standards for reading strongly focus on students gathering evidence, knowledge, and insight from what they read.
- A text dependent question specifically asks a question that can only be answered by referring explicitly back to the text being read.

Comprehension Dice Game

- Read the first 2 paragraphs of *The Ghosts of Angel Island* on desk.
- After reading 2 paragraphs, each person rolls the dice and completes activity below the recording sheet.
- Keep reading 2 paragraphs at a time and rolling dice.
- Have fun!

What Can You Do At Home?

- http://www.tumblebooks.com/library/asp/home_tumblebooks.asp
- <http://www.hclibrary.org/index.php?page=598>

What Can You Do At Home?

- Students should be reading at least 20 minutes each night. Ask questions!!

Great Questions to Ask When Reading With Your Child

Below you will find a list of possible questions to help jumpstart conversations about what you are reading with your child. These questions are not intended to be used all at once or every time you read. Use them at your discretion and where appropriate. Remember to have FUN when you are reading together! Happy Reading!!

Questions To Ask Before You Read:

Look for sight words that appear in the book.

Look at pictures and predict what might happen?

What characters do you think might be in the story?

What do you think the problem will be in this story? Why do you think that?

Questions To Ask During the Reading:

What do you think will happen next?

What can you tell me about the story so far?

Why do you think the character did _____?

What would you have done if you were the character?

How would you have felt if you were the character? (use different characters)

As I read _____, it made me picture _____ in my head. What pictures do you see in your head?

As you read, what are you wondering about?

What Can You Do At Home?

Questions To Ask After Reading:

Do you think the title is a good one for this book? Why/Why not?

Were your predictions about the story correct?

If there was a problem, did it get solved? How?

What happened because of the problem?

Why do you think the author wrote this book?

What is the most important point the author is trying to make?

What was your favorite part of the story? Why?

If you could change one thing in the story, what would it be?

Can you retell the story in order? (1st, 2nd, 3rd etc...)

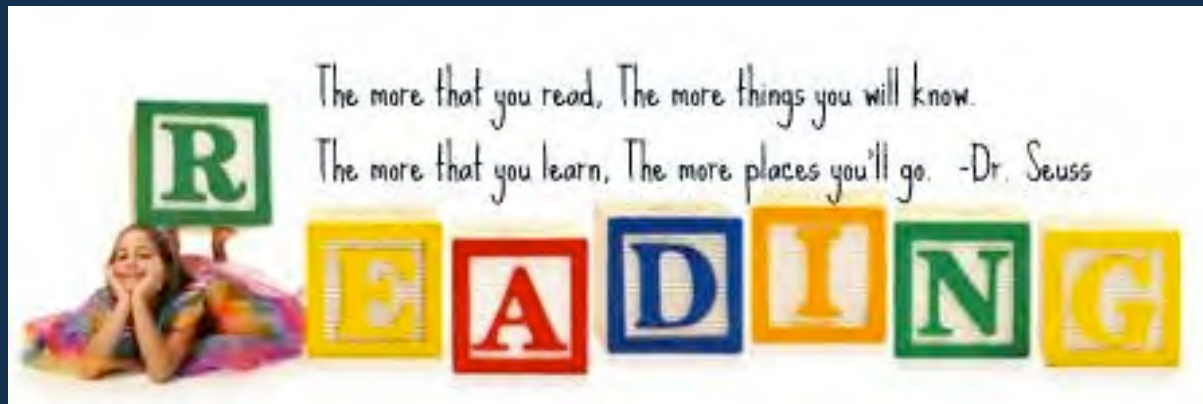
Draw pictures to tell what happened (1st, 2nd, 3rd etc...)

If you were _____, how would you have felt?

Is there a character in the story like you? How are you alike?

Where can you go to learn more about reading comprehension strategies?

<http://elaparentsupport.weebly.com/>



Thank you for coming!

- If you have any questions please feel free to take post-it and place it on the parking lot behind the door before you leave.
- Please fill out the survey

